References

1. Improve Fairness of Tax System

Tax watch Report. (2010), Comparative Update on Aspects of the Australian Tax System.

2. Ensure that the tax and transfer system encourages workforce participation.

3. Ensure that the transfer system is fair and sustainable

Australia's Future Tax System: Final Report (2010)

Bodsworth, E (2010) *Making Work Pay and Making Income Support Work*. Brotherhood of St Laurence, Melbourne.

Davidson, P (2010) *Out of the Maze: A Better Social Security System for People of Working Age.* Australian Council of Social Security, Canberra.

Disney, J, A Buduls, H et al (2010) Impacts of the New Job Seeker Compliance Framework.

Fok, Y, K, Joen, SH and Wilkins, R (2009). *Does Part-Time Employment Help or Hinder Lone Mothers' Movements into Full Time Employment*. Melbourne Institute Working Paper No 25/2009.

Leigh, A and Wilkins,R (2009) *Working credits: A Low-Cost Alternative to Earned income Tax Credits*. Melbourne Institute Working Paper Series Working Paper No. 7/09.

Whiteford, P (2010) 'Why unemployment benefits need to be increased.' *Inside Story*. http://inside.org.au. December (2010).

4. Ensure that disadvantaged Australians have the opportunity to build assets through superannuation and other mechanisms.

Brody, G and McNess, E (2009) *Assets for all? A review of the Australian Government's* \$77 *billion support for asset building.* Brotherhood of St Laurence.

Kelly, S (2009) *Reform of the Australian Retirement Income System. National Centre for Social and Economic Modelling (NATSEM).* Commissioned by the Brotherhood of St Laurence.

Sherraden, M (1991) Assets and the poor: a new American welfare policy. ME Sharpe, Armonk, New York.

Russell, R Wall, L, Doan, M and Brooks, R (2009) *Saver plus evaluation – Phase 3: 2006-2009 summary report*, RMIT University Melbourne.

5. Support measures that improve housing affordability.

National Shelter (2010) *Issues from the Henry report on Australia's future tax system for housing policy*. A report prepared by National Shelter.

Yates, J (2009) *Tax Expenditures and Housing*. Jointly published by Australian Housing and Urban Research Institute and the Brotherhood of St Laurence.

Taxwatch (2009) Land and Housing.

6. Ensure that government investment in childcare payments works in favour of children and their families and supports workforce participation.

Australia's Future Tax System: Final Report (2010)

Bauer, P, C & Riphahn, R, T (2009), *Kindergarten Enrolment and the Intergenerational Transmission of Education*, Discussion paper, Institute for the Study of Labor (IZA) Bonn, Germany. Accessed August 10 2011, http://ftp.iza.org/dp4466.pdf

Centre on the Developing Child at Harvard University (2007), A Science-Based Framework for Early Childhood Policy: Using Evidence to Improve Outcomes in Learning, Behavior, and Health for Vulnerable Children.

Dumas, C, Lefranc, A (2010), Early Schooling and Later Outcomes: Evidence from pre-school extension in France, Thema Working Paper, University of Cergy Pontoise, France.

Duncan, G, J, Ludwig, J and Magnusson, K, A (2007) 'Reducing Poverty Through Preschool Interventions' *in The Future of Children* Vol 17, No 2, Fall 2007 pp 143-160.

Harrison, L, J, Ungerer, J, A, Smith, G, J, Zubrick, S, R &Wise, S (2009) *Child care and early education in Australia*, Social Policy Research Paper Number 40, Australian Government Department of Families, Housing, Community Services and Indigenous Affaires, Canberra.

Havnes, T & Mogstad, M, (2009) *No Child Left Behind: Universal Child Care and Children's Long-Run Outcomes*. Discussion Papers, Statistics Norway, Oslo, 2009, accessed 10 August 2011, http://www.ssb.no/publikasjoner/DP/pdf/dp582.pdf

Gormley, W. T, Phillips, D, Gayer, T (2008) 'Programs Can Boost School Readiness', *Science* vol. 320. pp 1723-1724.

Loeb, S., Bridges, M., Bassok, D., Fuller, B. & Rumberger, R. (2007). 'How much is Too Much? The Influence of Centres on Children's Social and Cognitive Development'. *Economics of Education Review*, 26, 52-66.

Magnuson, K., Ruhm, C. & Waldfogel, J, (2007), Does Prekindergarten Improve School Preparation and Performance? *Economics of Education Review*, vol. 26, pp. 33-51.

OECD (2010), PISA 2009 *Results: Overcoming Social Background* – Equity in Learning Opportunities and Outcomes (Volume II), accessed 10 August 2011, http://dx.doi.org/10.1787/9789264091504-en

OECD (2010), PISA (2009) *Results: What Makes a School Successful?* – Resources, Policies and Practices (Volume IV) accessed 10 August 2011, http://dx.doi.org/10.1787/9789264091559-en

Productivity Commission (2007) Potential Benefits of the National Reform Agenda.

Reynolds, A, J, Temple, J, A. Ou, S, Arteaga, I, A, White, B, A (2011), *School-Based Early Childhood Education and Age-28 Well-Being: Effects by Timing, Dosage, and Subgroups*, Science, vol.

Sammons, P, Elliot, K, Sylva, K, Melhuish, E, Siraj-Blatchford, I & Taggart, B (2004) "The impact of pre-school on young children's cognitive attainments at entry to reception", *British Educational Research Journal*, vol. 30, pp. 691-712.

Zill, N., Resnick, G., Sorongon, A., Kim, K., O'Donnell, K., McKey, R.H., et al. (2003). *Head Start FACES 2000: A whole-child perspective on program performance*. Fourth Progress Report. Prepared for the Administration for Children and Families.